

Schools at the crossroads of innovation in cities and regions
Luxembourg, 25-26 September 2017

Jointly organised by the European Commission, the OECD and the
Luxembourg Ministry of Education, Children and Youth

Venue: European Convention Centre - 4, Place de l'Europe, Luxembourg

DRAFT AGENDA

Sunday 24 September 2017 - OPTIONAL

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| 17:30 - 19:00 | Cultural programme |
| 19:00 - 20:00 | Welcome by the Luxembourg Prime Minister Xavier Bettel followed by a reception and a presentation of Luxembourg's initiatives and innovations in the space industry arena. |

DAY ONE – Monday 25 September 2017

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| 10:00 - 11:00 | Registration at the European Convention Centre / Light Breakfast |
| 11:00 - 12:00 | Opening Session <ul style="list-style-type: none"> • Welcoming address by Claude Meisch - Minister of Education, Luxembourg • Tibor Navracsics - EU Commissioner for Education, Youth, Sport and Culture (tbc) • Angel Gurría - Secretary-General of the OECD (tbc) |
| 12:00 - 12:45 | Keynote: Innovation in education in Luxembourg |
| 12:45 - 14:30 | Group Photo & Lunch |
| 14:30 - 16:00 | Session 1: Innovative schools |
| 16:00 - 16:30 | Coffee Break |
| 16:30 - 18:00 | Session 2: Schools driving progress and well-being in local communities |
| 20:00 - 23:00 | Official Dinner at the Cercle Cité <ul style="list-style-type: none"> • Toast speech by the Luxembourg Minister of Education, Claude Meisch • Artistic performance |

DAY TWO – Tuesday 26 September 2017

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| 08:30 - 09:00 | Registration / Light Breakfast |
| 09:00 - 10:30 | Session 3: Local economy supporting schools |
| 10:30 - 11:00 | Coffee Break |
| 11:00 - 12:30 | Session 4: Policies for better ecosystems of innovation |
| 12:30 - 13:00 | Closing Session |
| 13:00 - 14:00 | Press Conference & Lunch |
| 14:00 - 16:30 | Optional guided visit of SES, Société Européenne des Satellites in Betzdorf |



Schools at the crossroads of innovation in cities and regions

Throughout the various levels of formal education, schools provide a myriad of opportunities to individuals and communities. In recent years, boundaries between schools and the surrounding environment have opened up: Parents, stakeholders and local communities are more actively engaging with schools – and schools have also progressively connected with the local community and regional economy, including business, industry and social profit organisations as well as industry partners. In many ways, schools are becoming networking organisations, partners and allies in regional innovation, while at the same time innovating every aspect of their own existence.

Still, things might not evolve as fast as needed in all places and schools face various challenges on their way towards innovation. In order to accelerate change the Summit provides a unique opportunity to learn from excellent cases, where school and industry become sparring partners as they consolidate, question, develop, adapt and improve their capacities for innovation.

Session 1: Innovative schools

Schools have great potential for innovation. Yet, to many observers schools are still bulwarks of outdated practices, limiting their capacity to develop the skills of tomorrow. Innovating learning environments in schools can increase and improve learning opportunities for all. Around the world, many schools are becoming serious about innovation. What can we learn from them? How can we foster new ways of learning, how can we more effectively build communities of collaborative learning? How can we incentivise educators and learners to build a collaborative culture of learning?

Session 2: Schools driving progress and well-being in local communities

Schools offer extra-curricular activities that enrich the life of the local community in sports, social care, volunteer-work or culture. Research and development projects offer innovative answers to the needs of local enterprises and social-profit organisations, while enhancing entrepreneurialism among students and providing real-world experiences. Schools also engage many stakeholders to work together in improving the well-being of everyone involved. What can we learn from schools that excel at driving business and social innovation in their communities? How can schools truly engage the local community and contribute to corporate social responsibility?

Session 3: Local economy supporting schools

Schools are embedded in local and regional economies and very much benefit from partnering with businesses, enterprises and social-profit organisations. The local economy can support schools through providing internships and equipment for technical and professional education, by offering opportunities for start-ups and micro-companies in schools, by presenting real-life R&D challenges to schools and students. Such dynamic learning spaces can help students develop skills that cannot easily be learnt in classrooms. How can schools create the conditions for local businesses and organisations to engage in enriching the learning culture in schools and the local community?

Session 4: Policies for better ecosystems of innovation

Local, regional and central governments play a very powerful role in creating the conditions for schools. Innovating schools and engaging with the local economy requires navigating the regulatory frameworks and policy conditions. Public policy can also create opportunities for developing local and regional ecosystems of innovation. What can we learn from jurisdictions at various levels that have pursued effective policies to empower schools to innovate and partner with local and regional players? And how can businesses, industry and social-profit organisations develop their own capacity for corporate social responsibility towards local schools as spaces of collaborative learning?